

## Social Studies Instructional Plan

### District Expectations: (required of all teachers K-12 unless otherwise specified)

1. Teachers will use the vertical alignment documents when planning for instruction and assessment.
2. Targeted areas will be addressed in each social studies strand to support reading skills as outlined in the TEKS.
  - World History - 29F; 30C
  - U.S. History - 29B; 29H
  - World Geography - 21C; 21A
  - Grade 8 - 29B
3. Students will be exposed to current issues at the appropriate grade level, using the appropriate media.
4. Student portfolios (journals, notebooks, folders) will be maintained in each social studies classroom at all grade levels.
5. Students must be given opportunities to respond in a written format to social studies content weekly as outlined in the TEKS.
  - Government – 21B
  - U.S. History – 30C
  - World History – 30B
  - 8<sup>th</sup> – 30B
  - 7<sup>th</sup> – 22B
  - 6<sup>th</sup> – 22E
  - 5<sup>th</sup> – 25E
  - 4<sup>th</sup> – 22E
  - 3<sup>rd</sup> – 18C
6. Social studies and ELA TEKS are expected to be integrated daily at K-4.
7. Teachers will conduct field experiences, real or virtual, to support and to provide relevance to culture and history.